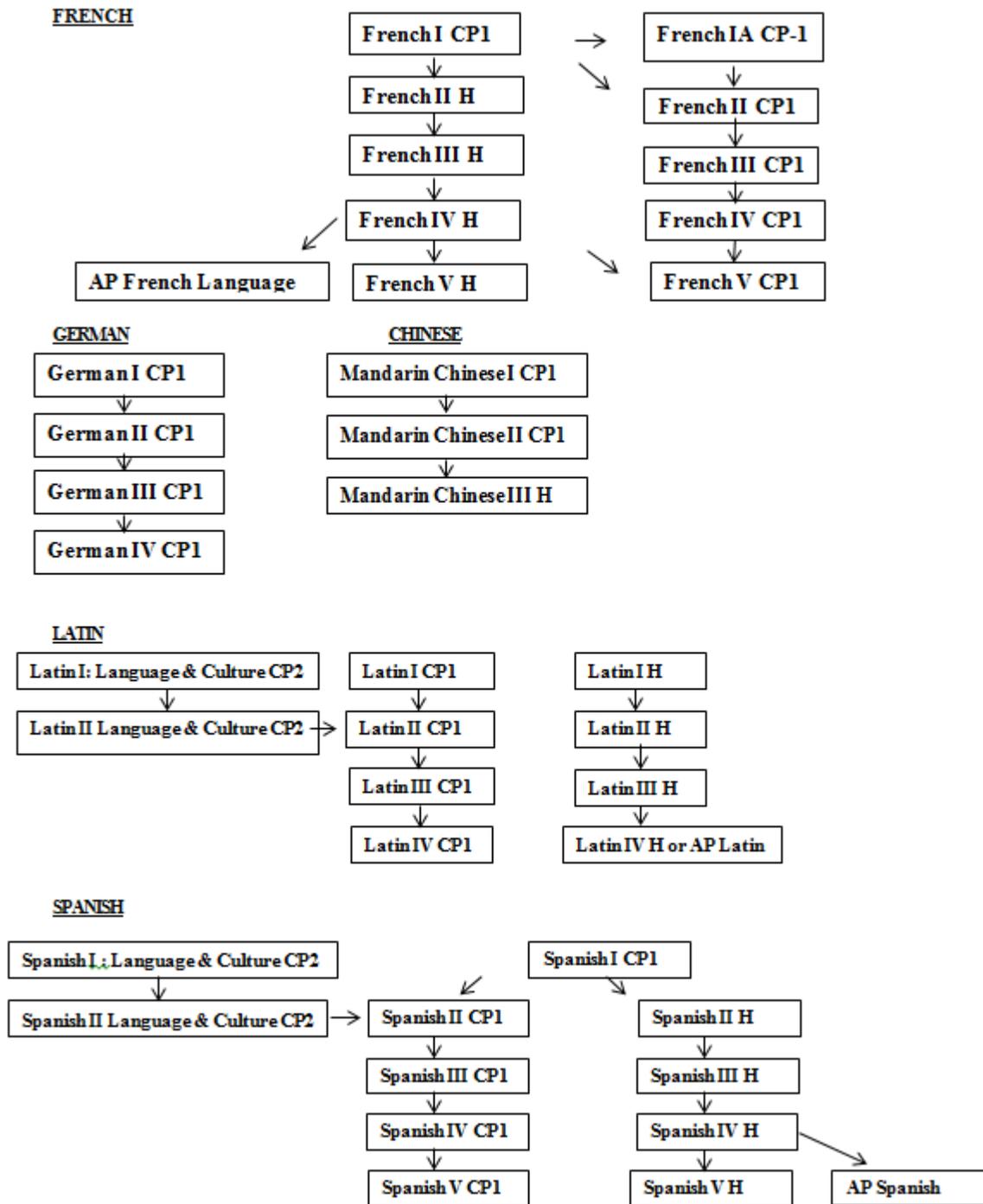


FOREIGN LANGUAGE

Level Expectations

	CP2	CP1	HR	A.P.
Organization	Relies on teacher support for homework, notes, deadlines, and assessments.	May rely on teacher for clarification of deadlines, assessments, and notes.	Proves to be an independent learner responsible for his own time management and organizational skills.	Proves to be an independent learner responsible for his own time management and organizational skills.
Independence	Relies on teacher for note taking, review of material, and starting homework assignments.	Relies on teacher for clarification of material and homework assignment.	Can use notes and the textbook to support and develop their own understanding and are generally capable of independent learning.	Can use notes and the textbook to support and develop their own understanding and are generally capable of independent learning.
Writing Skills	Writes sentences which demonstrate subject and verb agreement and knowledge of vocabulary.	Writes paragraphs which demonstrate knowledge of vocabulary and grammar appropriate to their level.	Writes various essays pertaining to thematic units. Students are expected to show varied vocabulary and varied time frames.	Writes 200 word essays on a variety of global issues using a variety of time frames and accurate structure and vocabulary.
Reading Skills	Recognizes learned vocabulary in context.	Gets the gist of an adapted reading passage. Decodes meaning of vocabulary in context.	Summarizes and makes inferences about authentic literary and non-literary texts.	Summarizes, synthesizes, and makes inferences about authentic literary and non-literary texts.
Analytical/Critical Thinking Skills	Recalls information reviewed in class for productive (speaking and writing) and receptive (listening and reading) skill based activities.	Recalls information reviewed in class for productive (speaking and writing) and receptive (listening and reading) skill based activities. Some application of learned material to new situations, but most discussion involves concrete ideas of memorized material.	Applies learned productive skills (speaking and writing) and receptive skills (listening and reading) to new and different situations. Produces accurate, comprehensible messages on an impromptu topic or question. Discusses topics on abstract ideas.	Applies learned productive and receptive skills to new and different situations. -Produces accurate, comprehensible messages on an impromptu topic or question. Discusses authentic texts and audio files which deal with global issues. Discusses topics on abstract ideas.
Homework	minimum 20 minutes	minimum 30 minutes	minimum 45 minutes	minimum one hour
Time Commitment Outside of Class	May need extra help pertaining to study skills and / or new concepts.	May need extra help pertaining to study skills and / or new concepts.	Masters the curriculum without frequent reliance on intervention make-ups or tutoring	Masters the curriculum without frequent reliance on intervention make-ups or tutoring.
Participation	Participation in class discussion in the target language or in English is expected.	Participation in class discussion in the target language is expected. Some clarification in English may be necessary.	Participation in class discussion in the target language is expected and graded.	Participation in class in the target language is expected and graded.

Foreign Language Programs



The goal of the Foreign Language Department is communicative proficiency in a second language. We believe, as stated in the Massachusetts Curriculum Frameworks, “all students should become proficient in at least one language other than English by the time they graduate from high school.” To accomplish this will require time, effort, and daily practice on the part of the student as well as a commitment to the longest sequence possible. Obviously, the earlier the point of entry into formal language study, the better the chance of attaining a high level of proficiency in all four-language skills: i.e., listening, speaking, reading, and writing. While weekly visits to the language lab are required in the modern languages, reading and writing are stressed in the classical languages. Cultural literacy is also a strong component of all foreign language learning. History, literature, mythology, art, architecture, geography, music, and customs are important aspects of the curriculum and are incorporated into all levels of instruction.

N.B. With regards to college entrance requirements, please keep in mind that most four year schools (both public and private) require at least two years of foreign language study (one language) at the high school level. For this reason, it is recommended that a student who has begun his/her foreign language study in the middle school (grades 7 and 8) complete the third year curriculum of that language (French III or Spanish III). Furthermore, the more competitive private colleges require at least three years of one foreign language on the high school transcript.

CHINESE

MANDARIN I CP-1

Year Course

5 credits

Prerequisite: Enrollment in English CP1 or Honors,
Or Department Chairperson Approval

Open to: Fr., So., Jr.,

Sr. who is enrolled in another foreign language program

This course is an introduction to Mandarin Chinese, the focus of which will be the development of all four-language skills: listening, speaking, reading, and writing. Writing will focus on the Chinese alphabet and the Kang Xi radicals. Students will explore the traditional and simplified characters used in mainland China, Hong Kong, and Taiwan. Additionally, there will be extensive use of audio resources and the language laboratory.

MANDARIN II CP-1

Year Course

5 credits

Prerequisite: Mandarin Chinese I, min grade of 75
and Department Chairperson Approval

Open to: So., Jr., Sr.

This course is a continuation of Mandarin I and will focus on the development of all four-language skills: speaking, listening, reading, and writing. Writing will focus on traditional and simplified characters used in mainland China, Hong Kong, and Taiwan, as well as on the 214 Kang Xi radicals that represent the Mandarin alphabet. Additionally, there will be extensive use of audio resources, the language laboratory, and cultural and visual materials to provide a comprehensive overview of China and Chinese culture.

MANDARIN III HONORS

Year Course

5 credits

Prerequisite: min grade of 86 in Mandarin II CPI

Open to Jr. and Sr.

This course is a continuation of Mandarin II and will focus on the development of all four-language skills: speaking, listening, reading, and writing. Writing will focus on traditional and simplified characters used in mainland China, Hong Kong, and Taiwan, as well as on the 214 Kang Xi radicals that represent the Mandarin alphabet. Additionally, there will be extensive use of audio resources, the language laboratory, and cultural and visual materials to provide a comprehensive overview of China and Chinese culture.

FRENCH**FRENCH I CP-1**

Year Course

5 credits

Prerequisite: English CP-1,
or Honors English, and Department Chairperson Approval

Open to: Fr., So., Jr.

This course is the introduction to French and is conducted entirely in the target language. The curriculum on this course seeks to develop skills of listening, speaking, reading, and writing, with the greatest emphasis on the first two. The cultural focus at this level is Paris. A student must maintain a 75 to continue to French II.

FRENCH IA CP-1

Year Course

5 credits.

Prerequisite: French I and Department Head Approval

Open to: Fr., So., Jr.

This course is a review and continuation of Level I curriculum and has as its primary goal: the preparation of students for success in French II. Students, who receive an average of less than 75 in Level I, must take this course before continuing on to French II. This course fulfills the foreign language requirement for graduation from Walpole High School.

FRENCH II CP-1

Year Course

5 credits

Prerequisite: French I, min. grade of 75,
Or Department Chairperson Approval

Open to: Fr., So., Jr., Sr.

This is the second level of the standard sequence in French. Emphasis is placed on the continued development of the four basic language skills and exploration of cultural aspects of France and Canada. A student must maintain a 75 to continue to French III.

FRENCH II HONORS

Year Course

5 credits

Prerequisite: French I, min. grade of 91,

Open to: Fr., So., Jr., Sr.

Or Department Chairperson Approval

This course is designed for students who have demonstrated excellence in French I. The curriculum of this course includes an exploration of cultural aspects of France and Canada. As in the standard French II course, all four language skills are developed but with higher expectations for student performance.

FRENCH III CP-1

Year Course

5 credits

Prerequisite: French II, min grade of 75,

Open to: So., Jr., Sr.

Or Department Chairperson Approval

This is the third level of the standard sequence in French. Once again, emphasis is placed on the development of the four basic language skills and exploration of the cultural aspects of francophone countries. A student must maintain a 75 to continue to French IV.

FRENCH III HONORS

Year Course

5 credits

Prerequisite: French II, min grade of 91, or 80 in II Honors,

Open to: So., Jr., Sr.

Or Department Chairperson Approval

This course is more accelerated and rigorous than the standard third year sequence in French. Emphasis is placed on the continued development of the four basic language skills and further exploration of cultural aspects of francophone countries.

FRENCH IV CP-1

Year Course

5 credits

Prerequisite: French III, min grade of 75,

Open to: Jr., Sr.

Or Department Chairperson Approval

This is the fourth level of the standard sequence in French. Emphasis is placed on the advanced development of the four basic language skills and additional exploration of cultural aspects of francophone countries. A student must maintain a 75 to continue to French V.

FRENCH IV HONORS

Year Course

5 credits

Prerequisite: French III, min grade of 91, or 80 in III Honors,

Open to: Jr., Sr.

Or Department Chairperson Approval

This course is more accelerated and rigorous than the standard 4th year sequence in French. Emphasis is placed on the continued development of the four basic language skills and further exploration of cultural aspects of francophone countries.

FRENCH V CP-1

Year Course

5 credits

Prerequisite: French IV, min grade 75,

Open to: Sr.

Or Department Chairperson Approval

This course is designed for students who wish to maintain all four language skills gained in French IV: listening, speaking, reading, and writing. Frequent use of the language lab will be a feature of the course, as students will be asked to communicate orally on a regular basis. A strong audio-visual component will serve to enhance listening skills and to gain insight into the target culture. Some reading of both literary and non-literary texts will also be included. This course will be conducted entirely in French and will stress student-centered activities.

FRENCH V HONORS

Year Course

5 credits

Prerequisite: French IV, min grade of 91, or

Open to: Sr.

80 in French IV Honors

Or Department Chairperson Approval

This is the 5th year of our sequential program in French. In this course, students will continue to develop their proficiency in listening, speaking, reading, and writing. Furthermore, they will study the history, literature, and art of francophone countries. Having successfully completed this course, students will be eligible for advanced placement in college language courses.

AP FRENCH LANGUAGE

Year Course

5 credits

Prerequisite: French IV Honors, min grade of 88,

Open to: Sr.

Or Department Chairperson Approval

AP French Language is the equivalent of a fifth semester college course. It goes beyond French V Honors curriculum (described above) by preparing students for the AP French Language Exam. For this reason, the course includes literary selections which are more challenging than in the French V Honors course and requires completion of the workbook entitled: AP French: A Guide for the Language Courses. This program also includes grammatical exercises, frequent compositions, listening comprehension exercises, as well as recorded exercises in the language lab. All students taking this course must take the AP exam.

GERMAN**GERMAN I CP-1**

Year Course

5 credits

Prerequisite: English CP-1, or

Open to: Fr., So., Jr.

Honors English, Or Department Chairperson Approval

This course is designed to introduce students to the German language and culture. Students will develop skills in listening, speaking, reading, and writing and will be expected to actively use the target language both in the classroom and in the language lab. The approach to instruction will be one of total immersion in German. A student must maintain a 75 for the academic year to be eligible to elect German II. This course meets the high school graduation requirement.

GERMAN II CP-1

Year Course

5 credits

Prerequisite: German I CP-1, min grade of 75,

Open to: So., Jr., Sr.

Or Department Chairperson Approval

This course is designed for students who, after having completed German I, have demonstrated proficiency at the novice mid-level. All four-language skills will be emphasized: listening, speaking, reading, and writing. Students will be expected to actively use the target language both in the classroom and in the language lab. The approach to instruction will be one of total immersion in German. The study of German culture will also be an integral part of the curriculum.

GERMAN III CP-1

Year Course

5 credits

Prerequisite: German II, min grade of 75,

Open to: Jr., Sr.

Or Department Chairperson Approval

Students will continue their study of the language and culture of Germany. Topics will include daily life, politics, history, sociology, professions, health, the environment, and theater. Students will be asked to express their opinions about these topics via discussion and written compositions. Students will also deepen their knowledge of German grammar to include compound verbs tenses, the subjunctive mood, and passive voice. German III will be taught using only the target language to explain all vocabulary and grammatical concepts. Students will be expected to speak only German in class amongst themselves and with the instructor.

GERMAN IV CP-1

Year Course

5 credits

Prerequisite: German III, min grade of 75,

Open to: Sr.

Or Department Chairperson Approval

This course will emphasize the development of all four-language skills: listening, speaking, reading, and writing. Authentic literary and nonliterary texts will be introduced as well as essay writing. In addition, the culture of Germany will be explored, with emphasis on German art, architecture, and history.

LATIN**LATIN I HONORS**

Year Course

5 credits

Prerequisite: enrolled in French,

Open to: Fr., So., Jr.

Spanish, or Honors English, and Or Department Chairperson Approval

This is the introductory course of the Latin Honors program. It is designed for those students who have demonstrated strong verbal skills in either their English or foreign language class and who prefer an accelerated approach to the study of Latin. In this class, the study of basic grammatical structures and vocabulary is more intensive than in the standard Latin I class. Culture units are more in depth and outside projects and papers will be assigned. Latin roots and English derivatives will also be a component of the course. Students who achieve an 80 in this class will be recommended for Latin II Honors and will, at the end of two years, be prepared to read authentic literature of classical Rome.

LATIN I CP-1

Year Course

5 credits

Prerequisite: enrolled in English CP-1

Open to: Fr., So., Jr.

or Honors, or students who have received a min grade

of 81 in Latin I CP-2, Or Department Chairperson Approval

The main focus of Level I is the introduction and development of the basic grammatical structures of Latin. There is an introduction to the culture, mythology, and history of Rome as well as simple Latin readings and projects. This course will also include the study of everyday Latin expressions, Latin roots, and English derivatives.

LATIN LANGUAGE AND CULTURE I CP-2

Year Course

5 credits

Prerequisite: enrolled in English CP-2, and

Open to: Fr., So. Jr

Department Chairperson Approval

This Latin course will fulfill the Walpole High School foreign language requirement for graduation. The emphasis will be on improving English vocabulary by studying prefixes, suffixes, and common roots. Topics will include numbers, parts of the body, medical terms, sports, and mythology. Each topic will be enhanced with extensive cultural study of the

world of the ancient Greeks and Romans. The rudiments of Latin CP-1 will be studied during the second semester with simple readings in Latin and an introduction to Latin grammar.

LATIN II HONORS

Year course

5 credits

Prerequisite: Latin I Honors, min grade of 80,
or 91 in Latin I CP-1 or Department Chairperson Approval

Open to: So., Jr.

This course is offered only to students who have done exceptionally well in Level I and who have their teacher's recommendation. The honors program is an accelerated and more in-depth approach to the same material covered in Latin II. Several independent study projects are required.

LATIN II CP-1

Year Course

5 credits

Prerequisite: Latin I CP-1, min grade of 75, or
Department Chairperson Approval

Open to: So., Jr., Sr.

This course completes the study of the basic grammatical structures. The class also covers Latin expressions used in English, ancient history - from the founding of Rome through the fall of the emperor Nero, with emphasis on the first 5 emperors, mythology, the geography of the Roman Empire, and the architecture of the city of Rome. There is also an introduction to Latin literature through adapted readings of Plautus, Martial, and Pliny, and mythological tales.

LATIN LANGUAGE AND CULTURE II CP2

Year Course

5 credits

Prerequisite: Latin Language and Culture CP2 min grade of 75

Open to: So., Jr., Sr.

This course is a continuation of the Latin Language and Culture I CP-2 curriculum. The emphasis in this course will be on improving English vocabulary by studying prefixes, suffixes, and common word roots. The study of grammar from Latin I CP-2 will continue and the focus will be on reading short stories in Latin. Each unit will be supplemented with the study of mythology and culture.

LATIN III HONORS

Year Course

5 credits

Prerequisite: Latin II Honors, min grade of 80,
or 91 in Latin II CP-1, or Department Chairperson Approval

Open to: Jr., Sr.

The honors program is an accelerated and more in-depth approach to the same material covered in Latin III. Along with the topics of Latin II, this program includes the myths of Ovid and the plays of Plautus. Several independent study projects are required, as well.

LATIN III CP-1

Year Course

5 credits

Prerequisite: Latin II, min grade of 75,
Or Department Chairperson Approval

Open to: Jr., Sr.

This course introduces students to the varied genres of classical literature interspersed with a review of grammar. The students will study Hercules, Medieval Latin, and the poetry of Martial and Catullus. The texts will be discussed both from a literary and historical perspective. Roman history, mythology, and the city of Pompeii will also be studied. To help juniors with SAT's there will be an extensive study of word ancestry, roots, prefixes, and suffixes.

LATIN IV HONORS

Year Course

5 credits

Prerequisite: Latin III Honors, min grade of 80,
Latin III CP-1, min grade of 91, Or Department Chairperson Approval

Open to: Sr.

This course will focus on the theme of the "hero" in ancient literature and mythology. Parts of Virgil's Aeneid will be read and discussed as a literary work of art. The Iliad and Odyssey will be examined in translation, as well as certain Greek tragedies. Stories about real-life Roman heroes, written by Livy, Cicero, Sallust, and Caesar will also be read. There will be a review of Latin grammar. Roman history, from the Golden Age to the fall of Rome, will also be studied.

LATIN IV CP-1

Year Course

5 credits

Prerequisite: Latin III, min grade of 75

Open to: Sr.

In this course students shall read selections from a wide variety of Latin authors, strengthening at the same time their reading skills and their appreciation for ancient literature. Pertinent cultural topics shall be explored in depth, and students' grasp of Latin grammar and vocabulary shall be thoroughly augmented.

AP LATIN

Year Course

5 credits

Prerequisite: min grade of 88 in Latin III H

Open to Sr.

In this course, students will be expected to translate accurately from Latin to English selections from Caesar as well as to demonstrate a grasp of grammatical structures and vocabulary. Since the appreciation of Latin literature requires an understanding of the literary techniques and poetic meters of a classical author, stylistic analysis will be an integral part of this course. In addition, AP Latin will include the study of the cultural, social, and political context of Caesar's work. Students will be required to take the AP Latin exam in May.

SPANISH**SPANISH I LANGUAGE AND CULTURE CP-2**

Year Course

5 credits

Prerequisite: enrolled in English CP-2, or recommendation from middle school teachers

Open to: Fr., So, Jr.

This course is designed to provide students with strategies for learning basic grammar and vocabulary. Class activities focus on communicative skills. Emphasis will be placed on cultural comparisons and the role of linguistic diversity in the 21st century. This course fulfills the foreign language requirement for graduation from WHS. Students who achieve a 75 in this course will be eligible for Spanish II CP-2 Language and Culture.

SPANISH I CP-1

Year Course

5 credits

Prerequisite: enrolled in English CP-1 or Honors

Open to: Fr., So., Jr.

This is the first year course of Spanish. As such, students will begin to develop skills in listening, speaking, reading, and writing. Students will be asked to listen and to speak the language on a daily basis. Basic grammar will also be taught. A student must maintain a 75 average for the academic year in order to continue to Spanish II.

SPANISH II LANGUAGE AND CULTURE CP-2

Year Course

5 credits

Prerequisite: Spanish I CP-1 min grade of 60
Spanish Language and Culture CP-2 min grade of 75

Open to: Fr, So, Jr, Sr

This course is a continuation of Spanish I CP2. Students will review and continue to build their foundation in grammar and vocabulary. Strategies and techniques for language learning is a continual focus, as well as emphasis on the cultural component of the Spanish speaking world. A student must maintain a 75 average in order to go on to Spanish II CP-1 Language and Culture the following year.

SPANISH II CP-1

Year Course

5 credits

Prerequisite: Spanish I CP-1 min. grade of 75

Open to: Fr., So., Jr., Sr.,

Spanish I CP-2 min. grade of 90 or Department Chairperson approval

This is the second sequence of the Spanish program. Students will continue in the same format as Level I as they develop all four language skills; listening, speaking, reading, and writing. Continued emphasis will be given to communication in the language. A student must maintain a 75 average in order to go on to Spanish III the following year.

SPANISH II HONORS

Year Course

5 credits

Prerequisite: Spanish I, min grade of 91, or

Open to: Fr, So, Jr, Sr

Or Department Chairperson Approval

This course is designed for students who have demonstrated excellence in Spanish I. As in the standard Spanish II course, all four language skills are developed but with higher expectations for student performance. The cultures of Mexico and the Caribbean countries are explored through readings and accompanying audio-visual materials.

SPANISH III CP-1

Year Course

5 credits

Prerequisite: Spanish II CP-1, min grade of 75, or

Open to: So., Jr., Sr.

Department Chairperson Approval

This is the third sequence of standard, on-level Spanish program. In this course, all four-language skills are developed with the continued emphasis on oral proficiency. The cultural focus of the course is Spain, as students will explore the geography and cultural traditions of the Iberian Peninsula.

SPANISH III HONORS

Year Course

5 credits

Prerequisite: Spanish II, min grade of 91, or 80 in

Open to: So., Jr., Sr.

Spanish II Honors or Department Chairperson Approval

This course is designed for students who have demonstrated excellence in Spanish II. The pace of the program is accelerated and the expectations for student performance are high. As in the standard Spanish III course, all four-language skills are developed with continued emphasis on oral proficiency. The cultural focus of the program is Spain, as students will explore the geography and traditions of the Iberian Peninsula.

SPANISH IV CP-1

Year Course

5 credits

Prerequisite: Spanish III, min grade of 75, or
Department Chairperson Approval

Open to: Jr., Sr.

This advanced Spanish course has a dual purpose. It reviews the main elements of grammar and provides practice of all four-language skills. The course is conducted entirely in Spanish and stresses communicative competence. Cultural materials are introduced relating to geography, art, music, and current events of both Spain and Latin America.

SPANISH IV HONORS

Year Course

5 credits

Prerequisite: Spanish III, min grade of 91, or 80 in
Spanish III Honors or Department Chairperson Approval

Open to: Jr., Sr.,

This course is designed for students who have demonstrated excellence in Spanish III. All four-language skills are developed as in the standard Spanish IV sequence but with higher expectations for student performance in the target language. The cultural focus of this program is Latin America. Students will explore the countries of Central and South America through the study of geography, history, and current events. Readings will include both literary and non-literary texts.

SPANISH V CP-1

Year Course

5 credits

Prerequisite: Spanish IV, min. grade of 75, or
Department Chairperson Approval

Open to: Sr.

This course is designed for students who wish to maintain all four-language skills gained in Spanish IV: listening, speaking, reading, and writing. Frequent use of the language lab will be a feature of the course, as students will be asked to communicate orally on a regular basis. A strong audio-visual component will serve to enhance listening skills and to gain insight into the target culture. Some reading of both literary and non-literary texts will also be included. This course will be conducted entirely in Spanish and will stress student-centered activities.

SPANISH V HONORS

Year Course

5 credits

Prerequisite: Spanish IV, min grade of 91, or
80 in Spanish IV Honors, or Department Chairperson Approval

Open to: Sr.

This is the fifth year of our sequential program in Spanish. The course is designed thematically to give students an insight into Hispanic culture, values, and traditions. Topics include: the family, legends, myths, and fantasy; children, male and female relationships, revolution, and civil war, etc. Each of these will be analyzed as to the role they play and the influence they have had on Spanish society. Sources for these topics will be Spanish

literature (both peninsular and Latin America), Spanish art, Spanish music, and current events. Great emphasis will be given to communicative competence, as students will be asked to clarify their own values regarding the topics studied. The course will also include composition writing and an extensive grammatical review.

SPANISH V ADVANCED PLACEMENT

Year Course

5 credits

Prerequisite: Spanish IV Honors, min grade of 88,
or Department Chairperson Approval

Open to: Sr.

Spanish V-AP is the equivalent of a fifth semester college course. The purpose of the course is twofold: (1) to bring students to an advanced proficiency level in listening, speaking, reading, and writing, and (2) to prepare students for the Spanish Language Exam in the spring. Students taking this course will be required to write compositions on a regular basis, to make frequent recordings in the language lab, and to read both literary and non-literary texts, which are more difficult than those read in Spanish V Honors. An extensive review of grammar will also take place. Any student taking this course must take the Spanish Language AP Exam in May.